

بنام خدا

دانشگاه تربیت مدرس

طرح درس روش شناسی پژوهش در مدیریت منابع انسانی

اهداف درس:

- ۱- فهم مبانی فلسفی پژوهش ها در مدیریت منابع انسانی
- ۲- آشنایی با سبک های استدلالی در تولید دانش در مدیریت منابع انسانی
- ۳- تعمق در مبانی و فرایند انجام پژوهش در مدیریت منابع انسانی
- ۴- تحلیل راهبردهای پژوهش در مدیریت منابع انسانی
- ۵- آشنایی با روش شناسی پژوهش نظریه پردازی در مدیریت منابع انسانی

مدرس: حسن دانایی فرد

دوری دکتری مدیریت منابع انسانی (۱۴۰۲-۱۴۰۳)

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Introduction:

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Introduction:

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Worked examples:

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۱۷- روش شناسی دلالت پژوهی

آشنایی:

Danaeefard, H. (2022). Implication studies: a methodological framework. *Quality & Quantity*, 56(5), 3159-3188.

۱-داناایی فرد، حسن (۱۳۹۵). روش شناسی دلالت پژوهی در مطالعات علوم انسانی و اجتماعی: بنیان ها، تعاریف، اهمیت، رویکردها و مراحل اجرا. روش شناسی علوم انسانی سال ۲۲ شماره ۸۶، ۷۱-۲۹

نمونه های انجام شده:

۱-داناایی فرد و همکاران (۱۳۹۶). بررسی دلالت های واقع گرایی انتقادی برای خط مشی نوآوری و فناوری و علم. مدیریت دولتی دورخ ۱۰، شماره ۳ صص ۳۸۶-۳۵۷.

Part 4: Emerging research methods

New research methods:

1. Guerci, M., Radaelli, G., & Shani, A. B. (2019). Conducting Mode 2 research in HRM: A phase-based framework. *Human Resource Management, 58*(1), 5-20.
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Integrative review

Introduction:

1. Souza, M. T. D., Silva, M. D. D., & Carvalho, R. D. (2010). Integrative review: what is it? How to do it?. *Einstein (São Paulo), 8*, 102-106.
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Worked examples:

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Problematizing review

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2. Schryen, G., Benlian, A., Rowe, F., Shirley, G., Larsen, K., Petter, S., ... & Yasasin, E. (2017). Literature reviews in IS research: What can be learnt from the past and other fields?. *Communications of the AIS*, 40.
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Part 5: Research issues

1. Newman, I., & Covrig, D. M. (2013). Building consistency between title, problem statement, purpose, & research questions to improve the quality of research plans and reports. *New Horizons in Adult Education and Human Resource Development*, 25(1), 70-79.
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ارزشیابی دانشجویان:

۱- مشارکت فعال در کلاس درس

۲- ارائه چکیده در هر جلسه

۳- واکاوی یک رساله

۴- مقاله روششناسی منتخب

نحوه تخصیص نمره درس:

بندهای ۱ تا ۳ ۲۰٪

مقاله روش شناسی ۲۰٪

آزمون درس ۶۰٪

